

Ways to help your child become a creative child

Every child has a creative potential and adults need to know ways to encourage creative behavior

All children have potential for creativity, it is a matter of adults knowing methods to encourage children, spending enough time actively interacting with them or assigning them tasks, games, situations. situations, . that require them to have creative behavior or not.

Children's creativity is not the same as adult creativity. Adult creativity is creating something new, unique, associated with purpose, sustainability, and is often the result of an effort to find out. Children's creativity is different, often starting from reproduction, imitation, imitation. and often without purpose. Children's creativity is highly emotional, situational, and often unsustainable.



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Factors that inhibit the development of creativity in preschool children

The educational environment, behavioral culture in our families, as well as in schools today seems to be significantly preventing children's creative behaviors from sprouting.

Studies in children have shown:

1. Adults often prefer obedient children to creative children.
2. Adults prefer children to follow their lead rather than children having their own ideas.
3. Adults prefer to impose their ideas, desires, and ways of doing things rather than letting children freely express their ideas and do as they like.
4. Adults often underestimate the ability of children, not believing that children can do it.

It will be an unfortunate mistake if someone thinks that adults who are wiser and more experienced find it difficult to be creative, let alone 3 - 5 years old, not finished playing, why is it called creativity, just starting imitate.

The truth is that creative behavior is easier to appear in children and much simpler than adults think. Children 2 - 3 years old listen to adults say something, then it is suitable for a context, know how to adapt to the situation to achieve the goal that has been considered by child psychology researchers. is creative behaviour. Children's creativity spans a spectrum of behavior from simple to complex.

Many adults are too generous with punishment, disparage children, and excessively skimp on praise and encouragement. This takes away the magic catalyst that fosters creative behavior in children.

Adults do not ask high requirements, do not give children tasks that require adventure and creativity? . This leads to the consequence that, making children at risk of missing the necessary experience, hindering children. endeavor to find creative solutions.

Many times, adults, out of fear of children being in danger, unintentionally prevent necessary risky behaviors. to train children's creativity. making them lose the opportunity to experience, become passive and less confident.

Thus, it is possible that adults with irrational ways of thinking and behaving, rooted in psychological, cultural, historical and social factors. are the main causes that are preventing the development of personality. children's creativity.

What should parents do to develop children's creativity?

Preschool age is an age filled with emotions, developing curiosity, soaring imagination,. strong association. so this is the optimal period, the most fertile land . to sow creative behavior.

Why are only a few pieces of wood, a few scraps of cloth, torn pieces of paper or just scribbles, smears, red-and-green scribbles on paper of unknown shape, . which have very little meaning, even Even though it is completely useless to adults, it attracts the whole mind of young people, they play very passionately. That's because children get to play with their ideas. It is the emotions that arise in the process of playing, not the final product, which, according to the common comments of adults, will nourish the creative imagination.

So what are some ways to help children be creative?



Children who are encouraged to play freely with their ideas have more opportunities to develop. Let children observe a picture, children can tell a story with details, logic, know how to name the picture, so they have created the story according to their own ideas and experiences. Show the children circles, squares, triangles. then let them draw them into things they like, for example, the sun, the house, the mouse's head., so they're bright create. Children think up the rules of play, know how to adjust the rules of play to suit the situation. that is creativity.

The more children are encouraged, free to play with their ideas, the more opportunities for growth. In fact, creativity is always present in children's behavior, the problem is whether adults see it, cheer it up, and know many methods to nurture and activate it in time.

If you want to help children develop imagination, association, and early formation of creative thinking, children cannot be allowed to play freely. Letting children play alone often is very harmful, even more not as a single, impromptu game. Adults are often surprised, expect. before a very intelligent, very creative behavior suddenly appears in children, and then wonder and despair. because they wait forever to see similar behaviors appear. instead of unexpected behaviors such as nagging, sulking, tantrums.

In fact, every single intelligent and creative behavior in children will quickly disappear if not promptly encouraged and reinforced. Both teachers and parents need to pay attention, work hard to find exercises, situations, design into games, find ways to attract children. help children practice role-playing, play passionately, practice on a regular and systematic basis, hoping to help children form creative thinking soon.

Parents can refer to the method of developing children's creativity developed by an expert team into a system of specific lessons, according to the philosophy: Persist in sowing positive behaviors, reaping habits . *good, sow good habits reap creative bravery.*

1. For example, a lesson to help children think creatively: What if the child does not wear warm clothes to go out when it is cold? If it rains, the road.
2. Creativity in solving situations: What will your baby do if the baby doll is wearing clothes that can say "oh you hurt me so much"?
3. Creativity from questions why: Why do humans have 2 eyes and 2 ears, but only one mouth?
4. Creativity in dealing with unusual situations: What would your baby do if his teeth could talk. "oh I'm not staying with you anymore, you won't clean me at all, I'm leaving, Then one morning when he woke up, he suddenly found that he had no teeth at all."

5. Creativity through antithesis, wacky questions: Think about the benefits or troubles. if humans had an extra eye on the back of their neck?
6. Tell creative stories.

To form group cooperation skills and multifaceted creativity in children, parents should refer to the methods of group creativity.



Help children form team cooperation skills and develop multifaceted creativity

For example, children are asked to draw a picture with a friend or to complete a drawing from a given pattern, or to tear and paste, cut, mold, . or build a solar park together. moon from multicolored wooden blocks. Children are divided into groups, asked to discuss to agree on what the group should do, the specific tasks of each person. After the picture is completed, each child gives the picture a name, and explains why the name was given, and then the discussion group chooses the most appropriate name. The young group was asked to present, introduce. or tell a story. to the other group as a visitor.

It is through activities designed to integrate goals that children learn to observe, discover the world, learn to ask questions, learn to explain, exchange comments, experience emotions, confidence building, language development.

In short, to want children to be creative, parents must learn to be creative with their children, and spend time playing with them.

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